

# Amar Seva Sangam

## Child Progress Report

April 2025

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#### Child Details

Name : J.Afrin fathima

Date of Birth: 14<sup>th</sup> Sep 2007

Age: 16

Remarks: Sponsorship transferred from Sumithra K in Aug 2024.

Assistive device(s)

Given:

Date of Admission: 5thJan2022

Disability: Intellectual Disability

Rehab: Special Education at Parent Managed Respite Centre

Gender: Female

Name of Sponsor(s): Bharathy Kannan

(Yearly Sponsorship)

## **FamilyDetails**

Father's Name : M. Jainullabdeen Mother's Name : J.Ajimabagam

Guardian's Name: NA

Address: Ponpoli, Tamil Nadu, INDIA.

#### Intervention Given

Physiotherapy Special education

### Medical Report

Progress : Able to write own name

Able to add single-digit numbers within 10 (e.g., 3+2, 4+3, 3+7, 5+0).

Goals : To copy own address

To write numerals up to 100 from random dictation

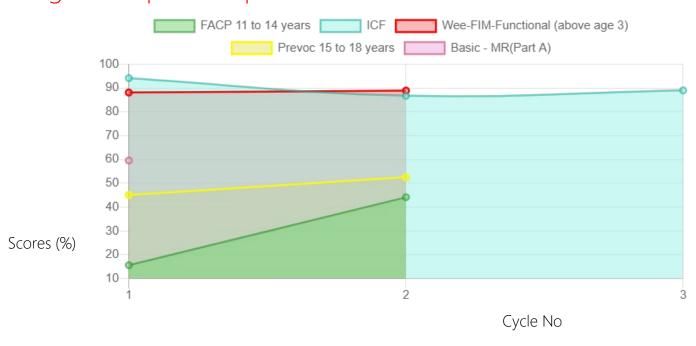
## ProgressReport

| Evaluation<br>No. | FACP 11 to 14 years<br>Score % - Month - Year | ICF<br>Score%-Month-Year     | Wee-FIM-Functional (above age 3) Score%-Month-Year | Prevoc 15 to 18 years<br>Score % - Month -<br>Year | Basic - MR(Part A)<br>Score % - Month –<br>Year |
|-------------------|---|------------------------------|--|--|---|
| 1                 | 15.64%-March-2022                             | 94.12%-March-2022            | 88.10%-September-2023                              | 45.09%-July-2024                                   | 59.58%-April–2025                               |
| 2                 | 44.16% - September -<br>2022                  | 86.76% - September -<br>2023 | 88.89%-March-2024                                  | 52.57%-March-2025                                  |   |
| 3                 |   | 88.97%-March-2024            |  |  |   |

Note: Occupational therapy changed as Functional Independence Training

The outcome tool used for Special education – FACP 11 to 14 years is replaced with BASIC MR.

## Progress Report Graph



Information:-CP-CerebralPalsy;SB-Spinabifida;MD-MuscularDystrophy;CTEV-Clubfoot;ID-IntellectualDisability;CP,MD-Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language;EL-ExpressiveLanguage;ICF-Internationalclassificationoffunctioning;FACP-Functionalassessmentchecklistforprogramming;Wee-FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

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